

Ayathan Times



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45 Years! And still marching on ...

■ A.K. Manugopal Manager

The dream of my grandfather is now into its 45th year, and when we glance through the timeline a lot of accolades and achievements are visible, but the picture is still work in progress. Last year has been a very tumultuous one for me as an individual both on a personal and professional level. The passing away of my father was something, which changed my world. The journey from an investment banker to the manager of the school was something I didn't fathom in the wildest of my dreams. The reins of the family run school came to me by default, and to be frank I was not sure if I was ready at that point. Almost a year into the job, I feel as if the transition for me has been a learning curve. The support of the teachers, students and the non-teaching staff has been immense and has helped carry me through the crests and troughs of the journey.

I believe that too much change is bad for any organization and hence have not tried to tinker too much with the ethos of the systems already in place. But what I have tried to do is to improve the basic infrastructure and quality that was on offer. One of the first things that came to my notice was the unpaved path leading to the toilets for the nursery kids and the roof on the pavement were one of my first implementations. Even though I have had the odd complaint on the items on sale in the "School Store", I felt at that point that a "School Store" was a necessity. My visit to one of the most prominent government schools in my locality strengthened my belief and I was aghast to see an outsourced vendor selling eatables and stationary to students of that particular school and running it as a pure business. So I opted to start a "School Store" for the convenience of the students and I have had a lot of parents giving good feedback about it.

The first day of school was nothing short of a nightmare for

me and I wished I wasn't sober! A group of about 30 parents came to my office in the morning and literally held me hostage because the 3rd Standard classes were on the second floor and they were of the opinion that this was dangerous and I was also convinced by their argument. On the lighter side I had a parent come to me and complain that his ward had pain in his leg due to climbing 2 floors everyday, well I guess he forgot that the previous two years the 3rd Standard was on the same 2nd floor and nobody in the office recollects any parent coming with such a complaint. In my justification I did the construction that was required and the 3rd Standard classes were shifted to the ground floor well before the deadline offered to me J. Another sight, which I sadly noticed, were the students walking in the muddy water filled paths during rainy season on their way to and from the main building. This was an issue that needed addressing on a priority and this was dealt with swiftly, by concreting the pathway to the main building.

The educational sector has changed a great deal from the early days of the school and a lot

of it is for the better, but we still need to develop if we are to achieve the heights that we as a country dream of. I personally believe that every child is unique in his or her own way and he or she possesses some talent that has to be harnessed at various levels. For that sole reason I have started an elite group called "Synergia", consultants were hired to train a selected group of students from the 7th, 8th & 9th Standards. The training was



based on developing leadership skills, communication skills, effective public speaking, presentation skills, team building and other soft skills. To add to this I have added a new quiz program to the curriculum of events and this is called "Master Mind". This quiz was successfully conducted twice

this year and the fact that the title was not defended by the winning team from the first edition show the talent pool available for such an event.

It has been proved time and again by various researches conducted that squad / house system is one of the best techniques to identify and develop team building and comradeship in a student and this in fact is one of the strongest foundations that we can impart to a school child. So this year we have formed 4 new squads namely Alpha, Beta, Gamma & Delta and this system was followed in all competitions through the academic year. The seed of this idea was sown in my line of thinking by one of the LP teachers in the school and I credit her with all the success that has been associated with this.

Youth Festival is something that gives students a platform to show case their talent in various cultural events. So this year's Youth Festival was conducted and I was amazed by the plethora of talent on show. This is one area where we can bring in focused attention and I am sure we will be able to excel. As a student I was

very active in the field of sports and as an avid sports fan I wanted to host a league format in cricket and football and this all was conducted successfully this year. I am sure that in the coming years we will be able to unearth gems in the field of sports through such encouragement. Classes in Yoga and Karate are two other activities that has been started this year to promote mental and physical fitness in students. The school tabloid "Ayathan Times", which was the brainchild of my cousin is something that we started this year and through this I am trying to bring out the creative best in students. This has been a new exposure to everybody associated with this tabloid and I am sure in the coming years we will be able to make this tabloid into one of the best in India. With this in mind I plan to bring in journalists to train the students in the editorial board to achieve this target.

There are certain changes that I would like to bring to the table in the coming years and this I feel is the path to take this organization forward and make it into one of the best schools in Calicut and this would paint a better picture of my grandfather's dream. For this infrastructure wise there will be a new School auditorium that will hopefully be completed and ready for the next academic year, and in addition to this there will be a new school canteen that should be ready by the next academic year. Higher secondary and Pre KG are two sections that represent the north and south pole of the initial education in students. I am looking to start these in the coming years and with everybody's support I hope to achieve this in the next three years.

Every man is bound to make mistakes; it all boils down to how you learn from your mistakes. Life is about second chances and I am sure I have made and I will continue to make some mistakes going forward. I want all of you to support me in this venture of making our school one of the best and I take this opportunity to welcome all of you into the "Ayathan Family".



Student Teacher Relationship

■ **Mrs. O. Jayanthi**
Headmistress

The student teacher relationship provides an important source to trust in a child's life, and this can have a significant influence on a child's development. These important relationships are often the building blocks in the early stages of a child's life, and can continue to influence the student's behavior into adulthood.

The teacher takes on a unique role in the development of the child. They're often the first adult, other than a parent or family member, who the child trusts and can open up to. Teachers often act as role models to their students, and children will look up to them for support or guidance.

This relationship can also have a great impact on a child's life because of the encouragement that the teacher provides. Teachers can help children explore special interests or talents, which can have a great impact on their future development.

Teachers hold great responsibility when it comes to their students because of the trust that children give them. It's important for the teacher to have a sense of integrity within the relationship and to know their boundaries. The child may not have learned these boundaries from their parents, so it's the teacher's responsibility to set the standard.

A teacher who's very strict or fault-finding will have a much more negative impact on the child rather than a teacher who understands and encourages. The positive qualities that a teacher demonstrates through their own behavior can affect a child later in life.

It's not only a teacher's actions that can influence a child, but also the way that



they communicate and express themselves. Children are often sensitive to tone of voice, gestures, and facial expressions.

The student teacher relationship is primarily one of trust, guidance, and encouragement. Once a healthy relationship is formed, it can continue to influence the child in positive ways for years to come.

A positive relationship between the student and teacher is difficult to establish but can be found for both individuals at either end. The qualities for a positive relationship make the learning and the teaching experience amicable. Some students in a classroom will grasp and draw quickly, but at the same time there will be those who have to be repeatedly taught using different techniques for the student to be able to understand the lesson. The key is for teachers to continuously monitor the student in order for the student to be aware of any difficulties he or she is having. Understanding the child's problems, fear or confusion will give the teacher a better

understanding of the child's learning difficulties. Once the teacher becomes aware of the problems he or she will have to have more patience with the student, thus making the child feel secure. The more the teacher connects or communicates with his or her students, the more likely that they will be able to help students learn at a higher level and accomplish quality. Interaction between the student and the teacher becomes extremely important for a successful relationship through the academic years. Establishing a positive relationship will encourage students to seek education and to be enthusiastic to be in school.

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ACL

Beta Wins

■ **Bebetto Babu Lazar VIII**

Calicut: Beta won the ACL Cricket Championship held in the school. In a highly competitive final Beta defeated Delta by 20 runs. Mr. Liju, a Calicut league player was the official for the match. It started with the opening bowling of Arunraj. In bating, the excellent partnership of Burhan and Mohith Mohan strengthened Beta's score.

Delta began the chase with the target of 38 runs in front of them. They couldn't achieve their aim and their batsman failed to match their standards in the previous matches. They could manage



Beta team, Champions of ACL 2011, Mr. Liju the umpire of final match.

only 18 runs. Burhan N P (Beta) and Anandu Prasad (Gamma) were selected man of the match and man of the series respectively. ■



Vismaya, VIII Std student who won the Grades in SubDistrict Kalolsavam 2012. Bharathanatyam- A Grade, Kuchupudi -A Grade, Folk Dance IIIrd place with A Grade

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Research day of Science, Social, Maths, I.T and work experience

■ **Abhilash Arthur Kunter**
X-A

The school fair of this academic year was conducted on November 13th 2011. The competitions were conducted squad wise. Basic science, Social science, Maths, I.T and Work Experience were the disciplines in the fair. Still model, working models, simple experiments, projects, web page creation and multimedia presentations,

were some of the sub categories in which participation was high. The competition was fierce. All the squads competed well. New varieties of working and still model were on display.

This year some new events like web page creation, multimedia presentation etc. gave a face lift to the fair. The squad wise competitions increased the enthusiasm of students.

Master Mind Quiz Part 2

■ **Kavya Ganesh**
IX-A

Part 2 of the master mind quiz competition was conducted on 10th January 2012 at 2:30pm, in the school auditorium. Mr. Jayagopal was the quiz master. The quiz was conducted squad wise and each teams each consisted of two members, each from the four respective squads, namely alpha, beta, gamma, and delta. Five tricky rounds were arranged for the participants.

The first round was named 'Abbreviation'. Here, different abbreviations were given, and each teams had to find the full forms of these abbreviations. The second round was the capital round in which participants have to answer the capitals of different countries and states. The third was based on Kerala. The most thrilling and

interesting was the fourth round, which was visual identification.

Photos of famous personalities shown through the visual media had to be identified by participants. The trickiest round was the fifth one. In this the teams were challenged with answering maximum of 11 questions in a minute.

At times when participants could not answer, the questions were passed on to the audience, which kept the audience interest brewing. At the end of the fifth round, team beta and gamma had a tie of 60 points. A tie breaker question was asked and Aneesh E.S. and Marvan Ali of team gamma answered the question correctly breaking the tie and ended eventual winners. The competition ended at 3:45 pm after the distribution of rolling trophy to the winners by our school manager Mr. Manugopal.

New co-ordinations in our school this year

■ **Sruthi K.M**
IX-B

In this academic year, our school management was re-organized and Mr. Manu Gopal A.K, son of our former manager Mr. A. Sujanapal, took charge of the school and it's management. He brought about several effective changes in the school and many initiatives were implemented by him. The first among these was the implementation of the school store which enabled the students to meet their stationary requirements inside the school campus itself. The teachers room was shifted to

the new building for the convenience of the teachers.

The most effective and best decision of the management was the division of students into four squads. All the competitions were conducted squad wise this year, which increased the interest, hard working mentality and co-operation and it developed competitive mentality of students. Each student's support and work for achieving victory for their squads and it was this attitude, which made all the programmes held in our school this year including youth festival, sports, cricket, football etc. more colourful and energetic than

the previous years. A new imitative that was introduced this year formation of team 'Synergia'. It was aimed at the overall development of the students and it was a great success. The members of this team organised several programmes during the academic year. The number of competitions increased this year. One among it was the 'Mastermind Quiz Competition'.

The academic hours were rescheduled from 4:00pm to 3:30pm, that helped the teachers to take special classes after their allotted time. New initiatives like Ayathan Times, the school tabloid

ensured the students participation in the development of their creative skills. New staffs were appointed in each departments like lab, office etc. which ensured clarity in process. Office rooms, teachers rooms and class rooms were modified this year which made it neat and tidy. New co-ordinators appointed in the school made things easier and convenient for students. This academic year was a new era of renaissance which brought about many changes in the school. Without doubt these changes and modifications has t raised the bar of our expectation for the years to come.



■ **Hannan**
IX-A

GOD

God is a big examiner
We all are students in his class

This world is a big examination hall

We are assembled here to sit

Life is an answer book, In which

The time allowed is three hours

The first hour is spend in childhood

The second hour is spend in youth

Third hour is the old age

The final call given by god Signifies the end of examination

Our answer book is snatched from us

We can't give any answer

After the final call

So, please this is my request for you

That do well in your life

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■ എ.ജി. ഗീത
റിട്ട. പ്രിൻസിപ്പാൾ
ഗവ. എച്ച്.എസ്.എസ്. കുന്ദമംഗലം

കാലമേറെയായിട്ടും നിറം മങ്ങാത്ത, ഒളിമയാത്ത ഓർമ്മ. കാലിക്കറ്റ് സർവകലാശാലയിലെ മലയാളവിഭാഗം വകുപ്പ് അധ്യക്ഷന്റെ കസേരക്ക് മുന്നിലുള്ള ഇരിപ്പിടങ്ങളിൽ കാതോർത്തിരിക്കുന്ന നാല് എം.ഫിൽ വിദ്യാർത്ഥികൾ. വരികളിലൂടെയും വരികൾക്കിടയിലും വരികൾക്ക് അകലെയും വായിച്ച് വേ മാർഗ്ഗനിർദ്ദേശങ്ങൾ നൽകുന്ന കൃശഗാത്രനായ അധ്യാപകൻ ഐ.എ. റിച്ചാർഡ്സിന്റെ പ്രിൻസിപ്പാൾ ഓഫ് ലിറ്ററസി ക്രിട്ടിസിസം എന്ന ഗ്രന്ഥമാണ് പഠന വിഷയം.

റിച്ചാർഡ്സും സാഹിത്യ വിമർശനവും എപ്പോഴോ വഴിമാറി നടന്നു. എന്നാൽ വിമർശനത്തിന്റെ ഇഴകളോരോന്നും അതിവിധഗ്യാമായി പിരിച്ചെടുത്ത അധ്യാപകൻ മനസ്സിലെന്നും തലയെടുപ്പോടെ നിവർന്നുനിന്നു. സമാനതകളില്ലാത്ത സാക്ഷാൽ സുകുമാർ അഴീക്കോട്.

വളരെ വളരെ ശബ്ദം താഴ്ത്തിയാണ് സാർ ക്ലാസെടുക്കുക. പ്രഭാഷണവേദിയിലെ സാഗരശർജ്ജനമൊന്നും അവിടെകേൾക്കില്ല. ചെവികുർപ്പിച്ചുവെച്ചാലും ആമുദ്ര മന്ത്രണം ചിലപ്പോൾ കേട്ടെന്നുവരില്ല. മിതവും സാരവത്തുമായ വാക്കുകൾ. ടോർച്ചടിക്കുന്നതുപോലെ പ്രസക്തഭാഗങ്ങളിലേക്ക് വെളിച്ചം പകരും. ഇടക്ക് നർമ്മത്തിന്റെ

മേമ്പൊടി മറ്റു ചിലപ്പോൾ പരിഹാസത്തിന്റെ ചീളുകൾ. കർക്കശസ്വഭാവക്കാരനായ അധ്യാപകനായിരുന്നു അഴീക്കോട്. കൃത്യനിഷ്ഠയും സമയക്ലിപ്തതയും വിട്ടുവീഴ്ചയില്ലാതെ പുലർത്തിപോന്നു. വിദ്യാർത്ഥികളിൽനിന്നും അതൊക്കെ തിരിച്ചും ആവശ്യപ്പെട്ടു. തികഞ്ഞ അച്ചടക്കം നിർബന്ധം. അധ്യാപകന്റേതുമാത്രമല്ല കുട്ടികളുടേയും ശബ്ദം ഉയർന്നു കേൾക്കരുത്. ക്ഷിപ്രകോപിയാണെങ്കിലും ക്ഷിപ്രപ്രസാധിയല്ല. ഉള്ളിൽ സ്നേഹവും വാത്സല്യവുമുണ്ടെങ്കിലും അവ പ്രകടിപ്പിക്കുന്നതിൽ വിമുഖനാണ്.

ക്ലാസ് മുറിയിൽ അഴീക്കോട്സ്മാരത



ഡോ. സുകുമാർ അഴീക്കോട് വിവിധ സന്ദർഭങ്ങളിൽ സ്കൂളിൽ അന്തിമിയായി എത്തിയപ്പോൾ

ന്നെയാണ് ഏക പ്രജാപതി. വിദ്യാർത്ഥികേന്ദ്രീകൃത എന്ന നൂതന പാഠ്യപദ്ധതിയൊന്നും അവിടെ വിലപോകില്ല. വെള്ളത്തെ പോലെ ഉയർന്ന തലത്തിൽനിന്ന് അറിവ് താഴേക്ക് ഒഴുകിയെത്തുകയാണ്. ചിലപ്പോൾ ചോദ്യങ്ങളെ ക്ക് പ്രഹരിക്കും. മറ്റുചിലപ്പോൾ ഉത്തരങ്ങളിലൂടെ തൊട്ടുതലോടും.

അഴീക്കോട് സാറിന്റെ വിദ്യാർത്ഥികൾ അറിഞ്ഞോ അറിയാതെയോ ക്കൊന്നടക്കുന്ന ചില അഴീക്കോടൻ സവിശേഷതകളുണ്ട്. സന്ദർഭത്തിനനുസരിച്ച് ഉരിവെക്കാത്ത നട്ടെല്ല് - ഉയർത്തിപ്പിടിക്കുന്ന ശിരസ് - നിർഭയത്തം - അനീതികളോട് സന്ധിയില്ലാ സമരം. ചാട്ടുളിപോലുള്ള വാക്കുകൾ. എവിടെയും പ്രതികരിക്കുന്ന മനസ്സ്. താൻ വിലമതിക്കുന്ന മൂല്യങ്ങളെ ശിഷ്യരിലേക്ക് പകർത്താനുള്ള ഈ അസാമാന്യ വൈഭവമാണ് അധ്യാപകനെ ഗുരുവാക്കി ഉയർത്തിയത്.

നട്ടു ചുക്ക് കത്തിജ്ജലിക്കുന്ന സൂര്യൻ തന്നെയാണ് വൈകുന്നേരം



ശാന്തചിത്തനായി കടലിൽ താഴുന്നത. ജീവിതത്തിന്റെ സായന്ത്ര വേളയിൽ അഴീക്കോട് സ്മാരകത്തിന്റെ അധ്യാപകനായി. ജീവിതത്തിൽ ഇഷ്ടമില്ലാത്തതിനെ, പേടിപ്പെടുത്തുന്നതിനെ നേരിടേണ്ടി വരും. പരാതിപറഞ്ഞിട്ടോ ഒളിച്ചോടിയിട്ടോ കാര്യമില്ല. ജീവിത സന്ദർഭങ്ങളെ ധീരതയോടെ ഒരു പുഞ്ചിരിയോടെ അഭിമുഖീകരിക്കുന്നതിലാണ് കഴിവ്. അദ്ദേഹം പറഞ്ഞുതന്നു.

അഴീക്കോട് സാർ യശഃശരീരനായി. ഗുരുവിനേക്കാൾ വലിയ തത്ത്വമില്ല. ഗുരുവിനേക്കാൾ വലിയ തപസ്സില്ല. ഗുരോ, പ്രണാമങ്ങൾ. അങ്ങയുടെ ക്ലാസിലിരുന്ന് പഠിച്ചു എന്ന സ്വകാര്യ അഹങ്കാരം ഞങ്ങൾക്കൊന്നടക്കട്ടെ.

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Mini Bai teacher was honoured for her glorious services by the Headmistress during the fair well party

Republic Day Celebrated

The 63rd Republic Day was celebrated with grandeur in our school. Head Mistress Mrs O.Jayanthi presided over the function. She addressed the students and talked about the importance of this day to India's history. P.T.A president Mr.P. Prashanth shared his experiences of Republic Day celebrations in his childhood.

This year the function was a special one, as it was a precursor to the fare well meeting of Mrs. Minibhai KC, who has been teaching the high school for over 13 years. She addressed the students and in

her message she referred to students as the wealth of the nation and reminded them about their duties to the society.

The honour of the flag hoisting was bestowed upon her by the management as a gesture of appreciation for her contributions to the development of the school. This was followed by the patriotic songs by students.

Prizes for good manners and neatness were distributed. The celebration ended by the national anthem followed by the distribution of sweets.

Look forward, towards the sun

A little potted rose bush stood in the window of a hospital. One day a sick lady noticed that the roses had its head turned towards the window. She turned the bushes around so that its head was facing inwards. She did so to see the beauty of the rose.

Next morning the rose was again looking out of the window and she again turned the rose round but each time

it turned itself back towards the light. It would not look into the darkness.

The rose can teach all of us a lesson, to never to allow our selves to look towards gloom, but instantly to turn away from it.

Look at the bright side, said a young man to a friend who was discontented and in melancholy but there is no bright side was the reply. Very well then polish, up the dark

side retorted the young man to his gloomy friend.

Cheerful people live longer and in our we remember joy more than our sorrow, and always look back with tenderness on the brave and the cheerful. The man who sings at his work will do more. will do it longer and will preserve longer. Follow the habit of rose, look forward, towards the sun and live cheerfully.

WHO'S SHE? A FAIRY

One day a girl appeared near me who's she?
 Like a star, shining beauty, girl came who's she?
 Asked me a doubt, excuse me, where's heaven?
 I told I don't know but I didn't know who's she?
 Came near me, near to me
 I was afraid
 But I don't know who's she?
 She was glittering in night
 Fell to sleep in her sight
 She game me a kiss
 And smile to me
 I was surprised
 She flew away from me
 But I don't know who's she?
 Later I thought
 Thought and thought and thought
 I understood that
 She was "A FAIRY"

One Day All Schools will Teach This Way-Educomp Smartclass

Educomp smartclass is a digital initiative pioneered and invented by Educomp, the largest publically listed educational company in India. Smartclass is a technology leveraged teaching-learning system that has already heralded a whole new environment in classrooms across the country. Smartclass has already been adopted by over 8000 progressive schools in India. Soon it will touch every class and every progressive school in India. This revolution has already been adopted by over 150 schools in Malabar. In Kozhikode District, more than 35 schools have already adopted smartclass.

Smartclass consists of an exhaustive repository of well researched, mapped to curriculum digital modules or lessons (consisting of 2D and 3D animations, graphics, audio & video) on every subject from KG to Class XII. They are all stored in a central server hub in the school called **The**

Knowledge Centre. The classrooms are wired to the Knowledge centre and are equipped with a state-of-the-art interactive Educomp smartclass **Digital Teaching System(DTS).** Teachers can access these lessons on an everyday basis, project them on the board during their regular class sessions, and explains concepts with the help of graphics, animations, videos etc. Importantly, the modules are designed in a teacher led format that would allow her to make interventions, explain and also use the chalk & blackboard as of before. Towards the end of the class, teacher displays a set of questions on a large screen; every child in class gets ready to answer the questions with their personal answering device – **Smart Assessment System (SAS).** Students click the answers, instantly; teachers are able to get a score sheet for every child in class. This helps the teacher to make instant & formative assessment.



Educomp smartclass

- Brings abstract and difficult curriculum concepts to life inside classrooms.
- Makes learning an enjoyable experience for students.
- Improves academic performance of students.
- Improves teacher effectiveness and productivity in class.
- Enables instant formative assessment of learning outcomes in class.

Euphoria amplified

■ Sachin
X-B

It was a cold Wednesday night in November, 2011. I reached my school before 9 pm. Our school was the rendezvous point for the school tour. Almost all my friends were there for the trip and half of them were already present. I was in midst of my friends who were all anxious and eager for the trip. My mind was filled with a special feeling, which I don't think I can describe with simple words. I actually believe that one should really experience what we went through.

I think it was about 10pm when we started our journey in a bus with the guidance of Mrs. Shajna, Mrs. Mini, Mr. Roshan and Mr. Vikas. I came to know that we had a guide with us, Mr. Sudheesh. As the bus journey was at night we were unable to enjoy the sceneries of Wayanad. But this gave us a possibility to solely concentrate in various entertainments like songs, dance and jokes which created a crazy club like feeling. This crazy feeling that filled in the air kept us restless throughout night. Almost all of us were awake all night.

As time passed light emerged in the horizon and the city of palace 'Mysore' treated us with really fantastic vision which was decorated with the beauty of nature. Later we reached the heart of the city where our hotel 'Darshan Palace' was situated. We freshened in a hurry because it was a busy day in front of us. Then we went to a nearby restaurant to have breakfast, after which we headed for Mysore palace, which symbolizes of legends and royalty of Mysore.

The palace gave us a glimpse into the greatness of



the architectural skills of that age. The sad thing for me was to leave my camera at the entrance, missing the awesome shots offered by the elegant structure of the palace, art crafts and namely the paintings of various artists of then. The most notable feature of the palace was its roof designed with paintings and creative styles.

Then we headed to the zoo. I was relieved because I could take my camera to the zoo. The beautiful giraffes blended in the greenery welcomed us into the wonderful world of animals. We were treated with the glimpses of various kinds of animals and birds. But along with the ultimate happiness offered by the trip, the slight sympathy and sadness entered my mind with the sight of those amazing wild animals locked up in between the iron bars. It is so sad to see these wild creatures which were locked and trapped in the midst of the human society who even throw stones at them after a long walk through the zoo. Tired, we left our wild buddies and went for lunch.

Finishing of our lunch we started out for Sreeraganapattanam. There was a summer residence of the great Tippu Sulthan. I

don't know why but I stayed along with some of my friends at the entrance of the location itself. May be it was because we were attracted to the photo possibility offered by the scenery filled with trees and granary along with the buildings. But later I realised that I missed some great part of the trip there. I was so disappointed at that thought, but I comforted myself thinking that these sort of things usually happen in a trip. Then departing that location we went to Brindavan garden. It was a renowned place. I heard that a lot of film songs were filmed from that wonderful garden which was a visual treat in the darkness

of evening. The sun had set and the illumination came visible all over the place. The colourful lights blended with the musical fountains

presented us some bright colourful feelings. Boating facilities were available there. Girls and staff went for boating. But we boys didn't join them. After all this it was too late and we decided to windup that day. So we left there for dinner at a really nice hotel. The dinner was so delicious. Then we return to the hotel where we supposed to sleep. But actually it was again a restless day we enjoyed a lot. But we didn't feel tired in that restless night because energy spared by the fun and entertainment produced in the presence of friends is something beyond description. Those crazy and funny movements are of the

few rare ones in our school life.

The next day we left the great city of Mysore and arrived at the beautiful Coorg. We reached there at 12pm. First we went to the golden temple it was awesome. There was huge statues of Buddha and other Buddhist saints completely made in gold and its surroundings enhanced the beauty of the temple. The greenery and the golden statues gave a holy calm and refreshing feeling. Then we left for shopping outside the temple compound which filled with commodities that represented Tibetan culture. Then we moved to last location and I don't remember that name of the place it was a place with a river and woods majority was bamboos. We entered there by a hanging bridge. Then we saw a structure with a simple roof we decided to conduct something like camp fire' though no fire was there. The extreme happiness in every one's mind substituted the fire. We talked and enjoyed a lot then we were supposed to return home. Those unforgettable moments came to an end. As we are the final years students, we enjoyed each and every moment of the journey it was something to brag about, something remarkable, amazing it was euphoria amplified.



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School Sports Day

Sports day was held on 13th of January 2012. It was started with a wonderful inauguration ceremony. Students were assembled according to their respective squads. Mrs. Jayanthi Raghavan our head mistress welcomed the gathering and spoke about the importance of sports and the attitude students should have towards it.



adidas

all day I dream about sports

The chief guest, our respected P.T.A. President Prashanth also spoke a few words on behalf of PTA and wished all the participants. Squad flags were distributed by our school leader Athira V to the respective squad leaders. Everybody were

curious to participate. The spirits of the students was at a peak. Many teachers were arranged each of the item for maintaining and for judging the winners. After the eventful day, results were announced and accordingly Beta got 1st place with 135 points and Alpha got 2nd place with 115 points. Certificates and medals were distributed on that day itself. Gold medals for 1st place and Silver medals for 2nd. place were distributed to the respective winners. Refreshment were provided for participants. The events continued till 6'o' clock in the evening.



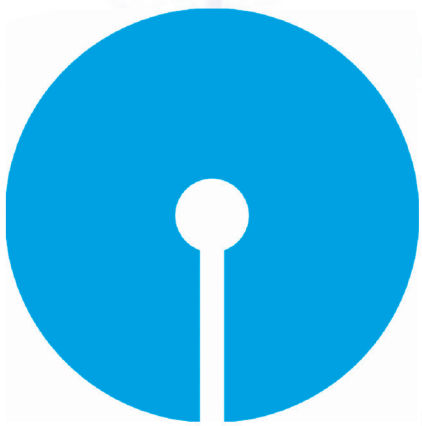
Teachers arranged the students in the primary section sports

TEACHERS SPORTS

Teachers sports were held on 14th January 2012. Musical chair, Bombing in the City, Relay, Shot put and Candle Race were few of the events. The teachers were also divided into squads. In musical chair Mrs. Jayanthi Kumari came in the first place, followed by Mrs. Sheeba. In Bombing the City first prize was given to Mrs. Viji and followed by Miss. Shruthi. In relay

Delta came first followed by Alpha. In shotput Mrs. Shajna came first place and Mrs. Nisha second. In candle race Mrs. Elizabeth Shine came first and followed by Mrs. Girija. Many of the teachers were injured during the relay but their spirits were high. Every student applauded them for their competitive and sportsman spirit. They set a bar for students to follow.

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